

# Unit One: Geography

This unit will focus on the relationship between natural forces and features and human activities.

## Standard:

### SS8G1 The student will describe Georgia with regard to physical features and location.

- a. Locate Georgia in relation to region, nation, continent, and hemispheres.
- b. Describe the five geographic regions of Georgia; include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plain.
- c. Locate and evaluate the importance of key physical features on the development of Georgia; include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and barrier islands.
- d. Evaluate the impact of climate on Georgia's development.

### SS8G2 The student will explain how the Interstate Highway System, Hartsfield-Jackson International Airport, and Georgia's deepwater ports, and the railroads help drive the state's economy.

- a. Explain how the four transportation systems interact to provide domestic and international goods to the people of Georgia.
- b. Explain how the four transportation systems interact to provide producers and service providers in Georgia with national and international markets.
- c. Explain how the four transportation systems provide jobs for Georgians.

### SS8E2 The student will explain the benefits of free trade.

- a. Describe how Georgians have engaged in trade in different historical time periods.
- b. Explain how the four transportation systems from SS8G2 contribute to Georgia's role in trade.

## Essential Questions:

1. What are the significant geographic regions of Georgia and how have they impacted Georgia's growth and development?
2. How has climate played a role in Georgia's growth and development?

## Resources:

- [www.cowartgeorgiastudies.weebly.com](http://www.cowartgeorgiastudies.weebly.com)
- A PDF of this document is available online with the hyperlinks to the online resources. However, many of the videos can be watched by googling the title provided.
- Class sets of the readings and biographies will be available to you every day. Additionally, electronic copies will be on the website.

## Major Assignments:

- |                               |                                     |           |
|-------------------------------|-------------------------------------|-----------|
| 1. Welcome to Georgia Project | Wednesday, August 17 (end of class) | Summative |
| 2. Unit One Test              | Friday, August 19                   | Summative |

In order to recover a major assignment grade, you must have proof *all* activities were completed.

## Independent Work (IW):

This is a time in which you are to work independently (or in assigned small groups) on the assignments you've received. You are given the ability to work at your own pace to complete assignments- however, there are still deadlines. Assignments can be turned in early, but never late. *You, as the student, are to take ownership of your learning.* All assignments can be completed during class or at home on your own time. All resources and materials can be found online. It is *expected* that you stay on task, work at a reasonable volume, and not distract others from learning.

## Teacher Directed Stations (TDS):

Teacher Directed Stations are used to ensure your understanding of the material. This is the best time to ask the teacher questions, so use this time wisely. You will see a variety of strategies used during your time at the TDS, but be sure to *self-advocate* if you are unclear of the materials being presented.

## Calendar:

	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
August	Welcome Back!  Introductions & Classroom Expectations  8	<b>Warm-up:</b> Learning Style Inventory  <b>Class time:</b> Georgia from A-Z  9	Digital Citizenship Lesson  10	<b>Warm-up:</b> Where in the world is Georgia?  <b>IW:</b> work on Welcome to Georgia Project  Introduction of Project  11	<b>Warm-up:</b> GA's Geography  <b>TDS:</b> review Geography Terms  <b>IW:</b> Welcome to Georgia Project  12	
	<b>Warm-up:</b> Transportation Scenarios & the economy  <b>IW:</b> Welcome to Georgia Project  <b>HW:</b> EPA Article online  15	<b>Warm-up:</b> Climate's Impact  <b>TDS:</b> review transportation  <b>IW:</b> Welcome to Georgia Project  16	<b>Warm-up:</b> Image Analysis  <b>IW:</b> Welcome to Georgia Project  <i>Welcome to Georgia Project due end of class</i>  17	<b>Warm-up:</b> Review & Summary  Review for Test  18	<b>Unit One Test</b> SS8G1 a, b, c, & d SS8G2 a, b, & c SS8E2b  19	

## Learning Objectives

Key Term	Methods of Accomplishing Learning	Evidence of Accomplishment	Date Completed
<b>Locate Georgia</b>	<u>Read:</u> CRCT prep book p.152	Where in the World is Georgia?	
<b>Regions of Georgia</b>	<u>Read:</u> CRCT prep book p.153-158 <u>Videos:</u> available on website	<i>Welcome to Georgia Project</i>	
<b>Physical Features of Georgia</b>	<u>Read:</u> CRCT prep book p.159-163 <u>Videos:</u> available on website	See project information sheet.	
<b>Transportation Systems of Georgia</b>	<u>Read:</u> CRCT prep book p.166 <u>Videos:</u> available on website	Wednesday, August 17 at the end of class	
<b>Climate of Georgia</b>	<u>Read:</u> <a href="#">EPA's Climate's Impact on Society</a> Additional information can be found on the EPA's website regarding <a href="#">climate impact</a> CRCT prep book p.164-165	<i>How does climate impact culture?</i>	
<b>Welcome to Georgia Project</b>		Wednesday, August 17	
<b>Unit Test</b> SS8G1 a, b, c, & d SS8G2 a, b, & c SS8E2b		Friday, August 19	

\*activities and dates are subject to change, website and board will be updated accordingly\*